

GM is a mother of 3 children under 5, one who has had 4 operations for Hip dysplasia and has to attend hospital regularly. GM requested help with her driver theory as she wanted to take her driving test. Her education was sporadic due to her family's lifestyle and she lacked confidence in her literacy ability.

JN is the sister of GM and is mother to 5 children. She also moved around a lot and had very little literacy skills. JN also wanted to do the driver theory to enable her to take her children to school and help her sister with appointments. JN worked really hard learning her theory and literacy and passed her theory test at the first attempt in March 2018. She immediately tried to book driving lessons but was turned down by some driving schools as they did not want to pick up from a traveller site. I found some schools on line and she is now taking driving lessons.

VB's husband suffered a life changing injury as he lost an eye and is now rapidly losing the sight in his remaining eye. Due to his injury his driving license was taken away and the family then had to rely on family and friends to get them to and from the hospital for his many appointments. VB had many other family issues to deal with as well as her husband and the family coming to terms with his disability. The family also, due to his injury, now had restricted funds. The Traveller Health Team secured funding to enable VB to take her theory test, pay for 10 driving lessons and her driving test. I was asked to tutor VB. I used my laptop and tablet with the appropriate apps for theory practise. Whilst learning her theory a family member passed away and her father in law was admitted to hospital diagnosed with Dementia. This had a profound effect on this close family. VB failed her theory test 5 times partly due to stress but she was determined not to give up and passed on her 6th attempt. This has made such a difference to VB and she is ready to start her driving lessons. Passing her test will enable the family to regain their independence. This will lessen their isolation and give them the freedom to attend appointments without having to rely on others.

CL is a more mature student who has never attended any form of education. She is very wary of non-travellers and I had to build up her trust and confidence in me. Once she accepted me she began to enjoy learning and looked forward to our weekly sessions. Her progress has been slow but she is now reading the Readwell books confidently due to her ability to read. When she was learning to read I told her to work out the names of shops and road signs when she was out. She told me that this really helped her. I suggested that she join the library which she has now done. She is, quite rightly, proud of her library membership.

M.B has progressed immensely from pre entry to now being able to use the satellite navigation System, reading many words, writing name and address, working out a difficult word by breaking the letter sounds down.

CAK has learning difficulties, has now improved handwriting and listening skills able to spell quite well and understand punctuation. CAK is working on the driving theory using the tablet.

KB is the daughter of parents who work with a travelling fair and has moved around a lot causing her education to suffer. She has low self-esteem but has worked hard to improve her literacy which in turn has improved her confidence. She has recently been diagnosed with depression. She asked that we incorporate driver theory into her sessions. I have done this using a laptop and apps on my tablet which cover all aspects of the theory test. I feel by learning her theory this will help with her depression as she becomes animated whilst learning. The theory questions also help with her literacy.